**ESL 1000 Research Inquiry Project (35%)**

**Due Date: April 2nd On Moodle**

For the Research Inquiry project, you are required to complete several stages of the research writing process and to write a brief research essay (4 to 6 pages excluding title page and reference list, typed, double-spaced, Times New Roman, size 12 font, 1-inch margins all around, APA citation style).

Your research inquiry should be a summary and synthesis of a current issue relating to reconciliation with Indigenous communities in Canada. Specifically, you will select one of the *Calls to Action* as written by the *Truth and Reconciliation Commission of Canada.*  This will be the topic of your research inquiry.

Your assignments for the inquiry include the following:

1. Annotated bibliography (10%) Due in class on March 19th
   1. Select 3 sources: one from TRC website (link on Moodle), one scholarly article specifically about Canada’s indigenous communities published in a Canadian scholarly journal within the past 5 years, and one newspaper article
   2. Formulate a preliminary thesis statement, based on the sources you have selected
   3. Write an annotated bibliography with 2-3 sentences for each source. The sentences should answer the following questions: (1) Describe what the source is about? (2) Explain why this source is useful to your paper? You must include the APA citations for your 3 sources.
2. Draft introduction (5%) Due in class March 26th
   1. Write the introductory paragraph for your essay. The introduction should include a general introduction to your topic and its significance, a description of your sources, your thesis statement, and an outline of your essay.
3. Research essay (20%) Due April 2nd on Moodle
   1. The essay should have a cover page, clear introduction, main body paragraphs, conclusion, and a reference list.
   2. Your paper should do the following:
      * Introduction
        + Introduce your topic and explain the significance/importance of this topic; explain your position on the topic and formulate the argument you are making (thesis statement); and, provide an outline of your essay;
      * Body
        + Support your argument using evidence from your sources, including direct quotes and paraphrases, with in-text citations in APA format
      * Conclusion
        + Summarize and synthesize your argument to conclude your paper

Below is a guide to how the research paper will be assessed.

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| --- | --- | --- | --- | --- |
|  | excellent | good | adequate | Marginal |
| **CONTENT AND CRITICAL ANALYSIS** |  |  |  |  |
| *Topic*  Paper engages with specific and fundamental research topic raised in class. The topic is clearly defined and narrow enough for the scope of the assignment. A thesis statement provides direction for the paper, making clear a position from which to develop the argument of the paper. |  |  |  |  |
| *Sources*  Paper engages with 3 current, appropriate and authoritative sources. Sources include both general background sources and specialized sources. Information from sources is introduced and acknowledged, and appropriately attributed. |  |  |  |  |
| *Integration of knowledge*  The paper connects with key concepts learned in the course. Concepts are integrated into the writer’s own insights, demonstrating understanding and application of course concepts. The writer provides concluding remarks that show analysis and synthesis of ideas. |  |  |  |  |
| *Argument & discussion*  Paper demonstrates in-depth discussion & elaboration in all sections. The paper integrates information from the sources into the argument as supporting evidence. Ideas and information from sources is effectively summarized and synthesized, paraphrasing and using direct quotes as appropriate. |  |  |  |  |
| *Organization and Cohesion*  Paper ties together information from all sources. Paragraphs are organized logically and effectively, and each paragraph demonstrates an understanding of the relationship among material obtained from all sources. |  |  |  |  |