**PSY103-02: Introduction to Psychology**

**Online Fall 2020**

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**Office hours:**

**Ullrich -** Conducted via Zoom on Monday’s 4pm-5:15pm, Wednesday’s 9am-10am and by appointment

**Zhang - TBD**

**Zavala-** Thursday 3-5pm

**Oh –** Tuesday 3-5pm

**Required Course Textbook and Materials:**

*Psychology* (1st edition) by Spielman, Jenkins, & Lovett. *This is an open source text available free to download at openstax.org*

**Part 1: Course Information**

**Course Description:**

An introduction to research and theory in psychology in such areas as learning, perception, cognition, biopsychology, development, personality, and abnormal and social psychology.

**DEC:** F **SBC:** CER; SBS

**Course Delivery Mode and Structure:** This is an asynchronous online course, delivered through Blackboard learning management system (LMS). Students must be mindful of all course expectations, deliverables and due dates, especially because this online course requires significant time management. All assignments and course interactions will utilize internet technologies. See “Technical Requirements” section for more information. In Blackboard, you will access online lessons, course materials, and resources.

You do **not** need to come to campus or a testing center for this course. It is conducted entirely online.

Course materials such as videos, assignments, and discussion boards will be made available on Blackboard at least one week in advance of the due date.

**How We Will Communicate:** Course-related questions should be posted in the General Questions Forum in the course Discussion board. For personal/private issues, email me directly. If you use Blackboard’s **email tool** from the course site, it will automatically include your full name, course name and section when you send me an email. **Please allow between 24-48 hours for an email reply (longer if the weekend).** Your Stony Brook University email must be used for all University- related communications. You must have an active Stony Brook University email account and access to the Internet. All instructor correspondence will be sent to your SBU email account. **Plan on checking your SBU email account regularly for course-related messages.** To log in to Stony Brook Google Mail, go to http://www.stonybrook.edu/mycloud and sign in with your NetID and password.

*If you cannot reach your instructor (Nicholas Ullrich), please email CAS\_Dean@stonybrook.edu.*

Regular announcements will be sent from Blackboard. These will be posted in the course site and may or may not be sent by email.

Regular communication is essential in online classes. Logging in several times a week, checking the discussion board and participating with your colleagues ensures that you are able to remain an active member of the class.

**Important Note:** Every effort will be made to avoid changing the course schedule, but the possibility exists that unforeseen events will make syllabus changes necessary. It is your responsibility to check Blackboard for corrections or updates to the syllabus. Any changes will be clearly noted in course announcements or through Stony Brook email.

**Technical Requirements:** This course uses Blackboard for the facilitation of communications between faculty and students, submission of assignments, and posting of grades and feedback. The Blackboard course site can be accessed at https://blackboard.stonybrook.edu

If you are unsure of your NetID, visit https://it.stonybrook.edu/help/kb/finding-your-netid-and-password for more information. You are responsible for having a reliable computer and Internet connection throughout the term.

***Caution! You will be at a disadvantage if you attempt to complete all coursework on a smart phone or tablet. It may not be possible to submit the files required for your homework assignments.***

Students should be able to use email, a word processor, spreadsheet program, and presentation software to complete this course successfully.

The following list details a minimum recommended computer set-up and the software packages you will need to have access to, and be able to use:

• PC with Windows 10 or higher (we recommend a 3-year Warranty)

• Macintosh with OS 10.11 or higher (we recommend a 3-year Warranty)

• Intel Core i5 or higher

• 250 GB Hard Drive

• 8 GB RAM

• Latest version of Chrome or Firefox; Mac users may use Chrome or Firefox. (A complete list of supported browsers and operating systems can be found on the My Institution page when you log in to Blackboard.)

• High speed internet connection

• Word processing software (Microsoft Word, Google Docs, etc.)

• Webcam (recommended)

• Ability to download and install free software applications and plug-ins (note: you must have administrator access to install applications and plug-ins).

• For laptop loans: https://www.stonybrook.edu/commcms/studentaffairs/studentsupport/

• For IT support: https://it.stonybrook.edu/services/itsm.

**Technical Assistance:** If you need technical assistance at any time during the course or to report a problem with Blackboard you can:

• Phone: 631-632-9800 (client support, Wi-Fi, software and hardware)

• Submit a help request ticket: https://it.stonybrook.edu/services/itsm

• If you are on campus, visit the Walk-Up Tech Support Station in the Educational Communications Center (ECC) building.

**Part 2: Course Learning Objectives, Assessments, and Grading**

**Learning Outcomes:**

1. Discuss the major concepts and phenomena that form the basis of knowledge in psychology.
2. Examine the methods psychologists use to explore phenomena including observation, hypothesis development, measurement and data collection, experimentation, and the evaluation and application of evidence.
3. Integrate various types of theories that organize predictions and evidence in psychology.
4. Skillfully interpret and form educated opinions on psychological issues.

**How to Succeed in this Course:**

* Complete all assigned readings in the course
* View all assigned videos including recorded lectures, YouTube videos and Ted Talk videos.
* Complete the three assigned discussion boards by writing a well thought out initial post and 2 meaningful responses to other students’ discussion board posts.
* Complete the weekly chapter quizzes
* Complete the two reaction papers
* Complete the final exam
* Complete research participation requirements (see research participation statement at the end of this document for additional information and directions for signing up).

**Course Requirements:**

*Students are to participate by doing the following by the end of the class week. Each class week starts Monday at 12:00 am and ends Sunday at 11:59 pm:*

**I. *Readings*:** Complete assigned readings from *Psychology* (1st ed.)

**II. *Videos*:** Watch assigned material (found on Blackboard) associated with each week. This will include recorded lectures, YouTube videos, and Ted Talks.

 **III. *Chapter quizzes*:** Each week you will complete a 15-question quiz on the week’s material. You will have 20 minutes to complete the quiz and you must take it in one sitting. Questions will appear one at a time and you will not be able to backtrack . These will be closed-book assignments. This course will also use *Respondus Lock Down Browser* for all quizzes. Please see instructions for downloading and using *Respondus Lock Down Browser* after the course schedule below. Chapter quizzes will be worth twenty-five (25) percent of your final grade.

**IV. Discussion board posts:** For weeks with discussions, each student should write a discussion board post for each assigned discussion in response to the prompt on Blackboard. Write at least two responses to other students’ posts. Students are expected to post their initial response no later than Thursday of the current week. Please note that you will not be able to see your classmate’s posts until you have made your initial post. Any student who has not made an initial post by Thursday at 11:59pm will suffer a grading penalty (-2 out of 10). Discussion board participation will count as fifteen (15) percent of your final grade. *Official grading criteria can be found on Blackboard under the Discussion board grading criteria link*.

**V. Reaction Papers:** Students will be required to write a reaction paper to selected readings available via Blackboard. This paper will be 1.5-2 pages long (**at most**) and will provide a summary of the reading as well as your view on why the article discussed is important. ***The opinion section of the paper is very important, I do not simply want a summary***! As a general rule 2/3 of the paper should be summary, 1/3 opinion/reaction. The paper must be double spaced with one-inch margins and submitted as a pdf. The paper should also have a APA cover and reference page. The reaction papers will constitute twenty-five (25) percent of your final grade.

**VI. Final Exam:** There will be a cumulative final exam. The exam will consist of multiple choice and true false questions. The exam will be taken online during final exam week. You do not need to come to the university or a testing center to take the exams. The final exam will be worth thirty-five (35) percent of your final grade.

Grading:

1. Exams - 35%
2. Reaction/Summary Papers – 25%
3. Weekly quizzes – 25%
4. Discussion Board – 15%

**Grade Percentage (*I do not round grades)***

|  |  |  |  |
| --- | --- | --- | --- |
| **A** | **93-100** | **C** | **73-76.99** |
| **A-** | **90-92.99** | **C-** | **70-72.99** |
| **B+** | **87-89.99** | **D+** | **67-69.99** |
| **B** | **83-86.99** | **D** | **60-66.99** |
| **B-** | **80-82.99** | **F** | **<60** |
| **C+** | **77-79.99** |  |  |

**Part 4: Course Schedule Calendar / Assignment Deadlines \*\*\*subject to changes\*\*\* \*\*\***

**Note: All assignments except exams are due at 11:59 p.m., EST on the due date.\*\*\***

|  |  |  |
| --- | --- | --- |
| **Week and Date** | **Chapter** | **Assignments & Due Dates** |
| Week #1 August 24th  | Chapter # 1 Introduction to Psychology | Discussion board #1 8/30 |
| Week #2 August 31st  | Chapter #2 Psychological Research  |  |
| Week #3 September 7th  | Chapter #3 Biopsychology |  |
| Week #4 September 14th | Chapter #4 States of Consciousness | Reaction paper #1 9/20 |
| Week #5 September 21st | Chapter #6 Learning |  |
| Week #6 September 28th | **Attention via Noba (**<https://nobaproject.com/modules/attention>**)** | Discussion #2 10/4 |
| Week #7 October 5th | Chapter #8 Memory |  |
| Week #8 October 12th | Chapter #7 Thinking & Intelligence |  |
| Week #9 October 19th | Chapter #9 Lifespan Development |  |
| Week #10 October 26th | Chapter #11 Personality | Discussion #3 11/1 |
| Week #11 November 2nd  | Chapter #10 Emotion & Motivation |  |
| Week #12 November 9th | Chapter #12 Social Psychology | Reaction Paper #2 11/15 |
| Week #13 November 16th | Chapters #15 & 16 Psychological Disorders and Treatments |  |
| Week #14 November 30th  | Chapters #15 & 16 Psychological Disorders and Treatments |  |
| Final exam TBA |

**LockDown Browser Requirement**
This course requires the use of LockDown Browser for online exams. Watch this video to get a basic understanding of LockDown Browser:

<https://www.respondus.com/products/lockdown-browser/student-movie.shtml>

**Download Instructions**
Download and install LockDown Browser from this link:

<https://download.respondus.com/lockdown/download.php?id=772113517>

**Once Installed**

* Start LockDown Browser
* Log into Blackboard Learn
* Navigate to the test

Note: You won't be able to access tests with a standard web browser. If this is tried, an error message will indicate that the test requires the use of LockDown Browser. Simply start LockDown Browser and navigate back to the exam to continue.

**Guidelines**
When taking an online test, follow these guidelines:

* Select a location where you won't be interrupted
* Before starting the test, know how much time is available for it, and also that you've allotted sufficient time to complete it
* Turn off all mobile devices, phones, etc. and don't have them within reach
* Clear your area of all external materials - books, papers, other computers, or devices
* Remain at your desk or workstation for the duration of the test
* LockDown Browser will prevent you from accessing other websites or applications; you will be unable to exit the test until all questions are completed and submitted

**Getting Help**
Several resources are available if you encounter problems with LockDown Browser:

* The Windows and Mac versions of LockDown Browser have a "Help Center" button located on the toolbar. Use the "System & Network Check" to troubleshoot issues. If an exam requires you to use a webcam, also run the "Webcam Check" from this area
* Respondus has a Knowledge Base available from support.respondus.com. Select the "Knowledge Base" link and then select "Respondus LockDown Browser" as the product. If your problem is with a webcam, select "Respondus Monitor" as your product
* If you're still unable to resolve a technical issue with LockDown Browser, go to support.respondus.com and select "Submit a Ticket". Provide detailed information about your problem and what steps you took to resolve it

## Part 5: University and Course Policies

## STUDENT ACCESSIBILITY SUPPORT CENTER STATEMENT:

If you have a physical, psychological, medical or learning disability that may impact your course work, please contact Student Accessibility Support Center, ECC (Educational Communications Center) Building, Room 128, (631)632-6748. They will determine with you what accommodations, if any, are necessary and appropriate. All information and documentation is confidential.

Students who require assistance during emergency evacuation are encouraged to discuss their needs with their professors and Student Accessibility Support Center. For procedures and information go to the following website: [http://www.stonybrook.edu/ehs/fire/disabilities](https://www.stonybrook.edu/ehs/fire/disabilities).

**ACADEMIC INTEGRITY STATEMENT:**

Each student must pursue his or her academic goals honestly and be personally accountable for all submitted work. Representing another person's work as your own is always wrong. Faculty is required to report any suspected instances of academic dishonesty to the Academic Judiciary. Faculty in the Health Sciences Center (School of Health Technology & Management, Nursing, Social Welfare, Dental Medicine) and School of Medicine are required to follow their school-specific procedures. For more comprehensive information on academic integrity, including categories of academic dishonesty please refer to the academic judiciary website at<http://www.stonybrook.edu/commcms/academic_integrity/index.html>

**CRITICAL INCIDENT MANAGEMENT:**

Stony Brook University expects students to respect the rights, privileges, and property of other people. Faculty are required to report to the Office of University Community Standards any disruptive behavior that interrupts their ability to teach, compromises the safety of the learning environment, or inhibits students' ability to learn. Faculty in the HSC Schools and the School of Medicine are required to follow their school-specific procedures. Further information about most academic matters can be found in the Undergraduate Bulletin, the Undergraduate Class Schedule, and the Faculty-Employee Handbook.

**Course Policies:**

**Understand When You May Drop This Course:** It is the student’s responsibility to understand when they need to consider withdrawing from a course. Refer to the Stony Brook Academic Schedule for dates and deadlines for registration: http://www.stonybrook.edu/commcms/registrar/calendars/academic\_calendars.

• Undergraduate Course Load and Course Withdrawal Policy

• Graduate Course Changes Policy

**Incomplete Policy*:*** Under emergency/special circumstances, students may petition for an incomplete grade. Circumstances must be documented and significant enough to merit an incomplete. If you need to request an incomplete for this course, contact me for approval as far in advance as possible.

**Course Materials and Copyright Statement:** Course material accessed from Blackboard, SB Connect, SB Capture or a Stony Brook Course website is for the exclusive use of students who are currently enrolled in the course. Content from these systems cannot be reused or distributed without written permission of the instructor and/or the copyright holder. Duplication of materials protected by copyright, without permission of the copyright holder is a violation of the Federal copyright law, as well as a violation of Stony Brook’s Academic Integrity.

**Online Communication Guidelines and Learning Resources:** Maintain professional conduct both in the classroom and online. The classroom is a professional environment where academic debate and learning take place. I will make every effort to make this environment safe for you to share your opinions, ideas, and beliefs. In return, you are expected to respect the opinions, ideas, and beliefs of other students—both in the face-to-face classroom and online communication. Students have the right and privilege to learn in the class, free from harassment and disruption. The course follows the standards set in the Student Code of Conduct, and students are subject to disciplinary action for violation of that code. If your behavior does not follow the course etiquette standards stated below, the grade you receive for a posting may suffer. I reserve the right to remove any discussion messages that display inappropriate language or content.

**Netiquette Policy:**

**Participate.** In the online environment, it's not enough to show up! We as a class need to hear your voice to feel your presence, and we especially need your comments to add to the information, the shared learning, and the sense of community in each class.

**Be persistent.** Remember that we're all working in a fairly new environment. If you run into any difficulties, don't wait! Send an email immediately to me, email the online help desk, or post on the Bulletin Board. Most problems are easily solved, but we have to hear from you before we can help.

**Share tips, help, and questions**. For many of you, taking online courses is a new frontier. There are no dumb questions, and even if you think your solution is obvious, please share it by posting it on the Bulletin Board or other communication tool.

**Think before you push the "Send" button**. Did you say just what you meant? How will the person on the other end read the words? While you can't anticipate all reactions, do read over what you've written before you send it.

**Be Clear!** Remember that we can't see the grin on your face when you make a sarcastic comment, we can't see the concern on your face if you only say a couple of words, and we can't read your mind and fill in the gaps if you abbreviate your comments. So help us "see" you by explaining your ideas fully. Also remember that not all readers have English as their native language, so make allowances for possible misunderstandings and unintended discourtesies.

**Ask for feedback!** If you're not sure how your ideas and comments will be taken, ask! Remember there's a person on the other side. If you disagree with what someone has said, practice all your communication skills as you express that disagreement.

**Don't be inappropriate.** "Flaming," or flying off the handle and ranting at someone else is unacceptable; it's the equivalent of having a tantrum, something most of us wouldn't do in an onsite, face-to-face classroom. Any derogatory or inappropriate comments regarding race, gender, age, religion, sexual orientation, are unacceptable and subject to the same disciplinary action that they would receive if they occurred in the physical classroom. If you have concerns about something that has been said, please let me know.

**Be Honest.** Plagiarism, cheating and other violations of ethical student behavior are serious actions in a learning community. Students who abuse the online learning system are subject to be removed from the course.

**Research Participation:**

Participating in research offers you a first-hand view of psychological research. This is an important component of understanding how we actually learn about human behavior.  If you feel uncomfortable participating in experiments, you also have the option of completing five reading assignments. **Failure to complete this requirement results in a 1/3 letter reduction in your course grade.** You must participate in **3 to 5 hours** of research or its equivalent, by the closing of the subject pool at the end of the semester (the last day of classes: Monday, Dec 7).

You can participate in any psychological studies in the department.  Many studies in the Psychology Department have moved to online formats.  You can participate in some studies for credit wherever you are directly via the Sona System, and other studies are available in-person on campus. **Due to the COVID-19 pandemic, you are expected to complete 3 hours of research before October 16, 2020. After which, an official announcement will be made on whether or not you need to complete 2 more hours of research before the end of the semester.**

More information and guidelines about this requirement are under the “Subject Pool Information” link on the navigation bar on Blackboard.  Specific questions about a particular study should first go to the experimenter listed for that study.  All general questions about the Subject Pool and the Sona System should go to the Subject Pool Director (Cindy Forman: psychsp@stonybrook.edu; 631-632-7027).

I understand that students for whom English is not a native language have challenges finding research studies for which they are eligible.  Please check SONA regularly for opportunities.  If you are having a difficult time finding studies for which you are eligible, talk to me or a TA at least a month before the end of the semester.

**Student Resources**

**Academic and Major Advising (*undergraduate only*):** Have questions about choosing the right course? Contact an advisor today. Phone and emails vary-please see website for additional contact information; website: https://www.stonybrook.edu/for-students/academic-advising/

**Academic Success and Tutoring Center *(undergraduate only)*:** https://www.stonybrook.edu/tutoring/

**Bursar**: For help with billing and payment. Phone: 631-632-9316; email: bursar@stonybrook.edu; website: http://www.stonybrook.edu/bursar/

**Career Center:** The Career Center’s mission is to support the academic mission of Stony Brook University by educating students about the career decision-making process, helping them plan and attain their career goals, and assisting with their smooth transition to the workplace or further education. Phone: 631-632-6810; email: sbucareercenter@stonybrook.edu; website: http://www.stonybrook.edu/career-center/

**Counseling and Psychological Services**: CAPS staff are available by phone, day or night. http://studentaffairs.stonybrook.edu/caps/

**Ombuds Office:** The Stony Brook University Ombuds Office provides an alternative channel for confidential, impartial, independent and informal dispute resolution services for the entire University community. We provide a safe place to voice your concerns and explore options for productive conflict management and resolution. The Ombuds Office is a source of confidential advice and information about University policies and procedures and helps individuals and groups address university-related conflicts and concerns. http://www.stonybrook.edu/ombuds/

**Registrar**: Having a registration issue? Let them know. Phone: 631-632-6175; email: registrar\_office@stonybrook.edu; http://www.stonybrook.edu/registrar/

**SBU Libraries**: access to and help in using databases, ebooks, and other sources for your research.

• Research Guides and Tutorials: http://guides.library.stonybrook.edu/

• Getting Help: https://library.stonybrook.edu/research/ask-a-librarian/

**Student Accessibility Support Center:** Students in need of special accommodations should contact SASC. Phone: 631-632-6748; email: sasc@stonybrook.edu; https://www.stonybrook.edu/sasc/

**Support for Online Learning**: https://www.stonybrook.edu/online/

**Writing Center**: Students are able to schedule face-to-face and online appointments. https://www.stonybrook.edu/writingcenter/