Rogerian Outline

**For the Week 3 Outline, read through the template below, then use red or blue font to add your content. The yellow highlighted letters and numbers indicate minimum required information for this outline assignment:**

* Opposing Arguments A., B. (and C. if using) in sections II. and III.
* **Your Arguments A., B., C. (and more if using) in sections IV. and V.**
* Evidence (quotes/paraphrases/summaries) in support of both sides (1.s in those sections).
* Explanation or analysis of evidence (2.s)

**Use the additional (not highlighted) areas of the template to guide your research and writing in the coming weeks. Page numbers after each section heading show approximately how long that section will be when written.**

**I. Introduction** (1-2 pages)

A. Provide background information to define the issue at stake. Include historical information as well as political/social/economic/other context that explains the issue’s importance, and end with a clear thesis statement. DO NOT QUOTE A DICTIONARY or ENCYCLOPEDIA.

## Importance: Establish importance of issue.

## History: Provide historical/background information on the issue by outlining its role from some relevant time in the past until the present day. Include notable dates/events.

## Context: What have been some approaches to addressing/solving the issue and why have they not worked? How have politics, economics, or social constructs influenced its treatment?

## Issue is still a problem because…

## B. Thesis Statement ends the Introduction

**II. Body 1 Draft: Summary of Opposing Side’s Arguments and** **Reasons** (4-5 pages)

Introduce this section with a few sentences, making it clear that these are the opposition’s views.

**A. First Opposing Argument** – Paraphrase the first argument against your position in a complete sentence.

1. Provide a direct quote, paraphrase, or summary to cite a source supportive of this reason.

2. Explain the opposition’s reasoning in a respectful, objective manner. [Supporters believe that…]

**B. Second Opposing Argument** – Paraphrase the second argument against your position in a complete sentence.

1. Provide a direct quote, paraphrase, or summary to cite a source supportive of this reason.

2. Explain the opposition’s reasoning in a respectful, objective manner. [Supporters believe that…]

**C. Third Opposing Argument** (if using) – Paraphrase the third argument against your position in a complete sentence.

1. Provide direct quotes, paraphrasing, or summarizing to cite a source supportive of this reason.

2. Explain the opposition’s reasoning in a respectful, objective manner. [Supporters believe that…]

**III. (Included in Body 1 Draft submission—part of 4-5 page total) Statement of Understanding**

In this section, you will concede the opposition’s valid concerns and/or accurate evaluations of the issue. Demonstrating empathy with the opposition is an effective means of reaching a compromise. Example transition: *Admittedly, those opposed to X do so for understandable reasons….*

**A. Identify a few ways that the opposition has a valid argument.**

**B.**

**C.**

**IV. Body Draft 2: Arguments in Support of your Thesis** (4-5 page total)

Use (a) transition sentence(s) to pivot from the Opposing Viewpoint to your arguments.

**A. First Argument:** Clearly articulate your first argument in your own words.

1. Provide a direct quote, paraphrase, or summary to cite a source supportive of this reason.

2. Explain or expand upon the cited information, showing how it proves your point or refutes your opponent’s. Use neutral, objective language.

**B. Second Argument**: Clearly articulate your second argument in your own words.

1. Provide a direct quote, paraphrase, or summary to cite a source supportive of this reason.

2. Explain or expand upon the cited information, showing how it proves your point or refutes your opponent’s. Use neutral, objective language.

**C. Third Argument**: Clearly articulate your third argument in your own words.

1. Provide a direct quote, paraphrase, or summary to cite a source supportive of this reason.

2. Explain or expand upon the cited information, showing how it proves your point or refutes your opponent’s. Use neutral, objective language.

## V. (Included in Body 2 Draft – 4-5 page total) Statement of Benefits

## Explain how your point of view is more beneficial than your opponent’s.

A. Identify a few ways that your points refute the Opposition’s arguments.

B.

C.

**VI. Conclusion** (1-2 pages)

## Recommendations: Restate thesis using different words. Do not use this section to summarize your paper. The reader just read it. Instead, reflect on what your ideas would look like, properly executed, and conversely, how the future looks if it continues on a trajectory excluding your ideas. You can refer to the ideas you mentioned, but don’t write out a list of things you just talked about. The Abstract is a better place for a summary.

## [Revisit introduction or tie all ideas together]

### References

Below, add APA formatted reference entries for at least 5 scholarly sources you plan to use in your paper. Use the 4 from last Week’s Annotated Bibliography Assignment plus one more.