Classical Outline

**For the Week 3 Outline, read through the template below, then use red or blue font to add your content. The yellow highlighted areas indicate minimum required information for this outline assignment:**

* Your Arguments A., B., C, (and more if using) in sections II. and III.
* **Opposing Arguments A., B. (and C. if using) in section IV.**
* Evidence (quotes/paraphrases/summaries) in support of both sides (1.s in those sections).
* Explanation or analysis of evidence (2.s)

**You do not need to fill in every other blank in the document, though you are encouraged to complete as much as you can. Use the additional areas of the template to guide your research and writing in the coming weeks. Page numbers after each section heading show how approximately how long that section will be when written.**

# Introduction (1-2 pages)

A. Provide background information to define the issue at stake. Include historical information as well as political/social/economic/other context that explains the issue’s importance, and end with a clear thesis statement. DO NOT QUOTE A DICTIONARY or ENCYCLOPEDIA.

## Importance: Establish importance of issue

## History: Provide historical/background information on the issue by outlining its role from some relevant time in the past until the present day. Include notable dates/events.

## Context: What have been some approaches to addressing/solving the issue and why have they not worked? How have politics, economics, or social constructs influenced its treatment?

## Issue is still a problem because…

## B.Thesis Statement should end the Introduction

# Body I: Logical Support Points for thesis (4-5 pages)

## **First Supporting Argument** – Paraphrase the first argument for your position in a complete sentence.

### Provide a direct quote, paraphrasing, or summary to cite a source supportive of this reason

### Explanation of quote/paraphrase (how does this evidence support your thesis?

### (Continue adding evidence/explanation in support of your supporting argument to adequately prove your point.)

## B. **Second Supporting Argument** - Paraphrase the second argument for your position in a complete sentence.

### 1. Provide a direct quote, paraphrasing, or summary to cite a source supportive of this reason

### 2. Explanation of quote/paraphrase (how does this evidence support your thesis?

### 3. (Continue adding evidence/explanation in support of your supporting argument to adequately prove your point.)

### III. **Body II: Logical Supporting Points for Thesis continued** (another 2-3 pages)

## C. **Third Supporting Argument** - Paraphrase the first argument for your position in a complete sentence.

### Provide a direct quote, paraphrasing, or summary to cite a source supportive of this reason

### Explanation of quote/paraphrase (how does this evidence support your thesis?

### (Continue adding evidence/explanation in support of your supporting argument to adequately prove your point.

## **Fourth Supporting Argument** - Paraphrase the first argument for your position in a complete sentence.

### Provide direct quotes, paraphrasing, or summarizing to cite a source supportive of this reason

### Explanation of quote/paraphrase (how does this evidence support your thesis?

### (Continue adding evidence/explanation in support of your supporting argument to adequately prove your point.)

## **Fifth Supporting Argument** if using

# Opposing Viewpoints AND Why They’re Wrong (2 pages)

## **Opposing Viewpoint:** Others have seen this issue differently. They suggest that…

### **Example** of opposing rhetoric, cited.]

### 2. **Explanation**: They base this belief on the idea that…

#### **Refutation**: This reasoning is flawed because…

## **Opposing Viewpoint**: Still others contend that…]

### **Example**

### **2. Explanation**

#### **Refutation**

## [**Opposing Viewpoint:** Another group has postured that…

### **[Example**]

### **2. [Explanation]**

#### **Refutation**

# Conclusion (1-2 pages)

## Recommendations Restate thesis using different words. Do not use this section to summarize your paper. We just read it. Instead, reflect on what your ideas would look like, properly executed, and conversely, how the future looks if it continues on a trajectory excluding your ideas. You can refer to the ideas you mentioned, but don’t write out a list of things you just talked about. The Abstract is a better place for a summary.

## [Revisit introduction or tie all ideas together]

**References**

Below, add APA formatted reference entries for at least 5 scholarly sources you plan to use in your paper. Use the 4 from last Week’s Annotated Bibliography Assignment plus one more.