

Global Gender Issues: Assignment for Essay 1
DUE on CANVAS by 5 pm on September 29

The first unit of *Global Gender Issues* examines the impact of the HIV/AIDS pandemic on young women in Kenya and on adult men in Uganda. As expected, significant gender and age-related differences characterize the experiences of these two groups. At the same time, these different experiences are often the result of common sociocultural factors such as transactional sex relationships, masculine sexual privilege, and desire for a modern lifestyle. This essay asks you to compare and contrast the way these factors play out in the lives of young Kenyan women and adult Ugandan men.

Sociocultural factors have played a central role in putting young women and adult men at risk for HIV/AIDS in Kenya and Uganda:

First: explain the importance of accounting for sociocultural factors in assessing populations at risk for HIV/AIDS.

Second: compare and contrast the way that *transactional sex relationships* put young Kenyan women and adult Ugandan men at risk for HIV/AIDS.

Third: compare and contrast the way *masculine sexual privilege* puts young Kenyan women and adult Ugandan men at risk for HIV/AIDS.

Fourth: compare and contrast the way *desire for a 'modern' lifestyle* puts young Kenyan women and adult Ugandan men at risk for HIV/AIDS (Be sure to discuss changing ideas about *both* consumption *and* interpersonal relationships).

Additional instructions:

- Be sure to acknowledge differences within and between the two countries/peoples to avoid stereotyping and/or “essentializing” them. Words like many, most, some, often, sometimes, etc. are particularly useful for this purpose.
- Be sure to engage directly and extensively with the three major sources for this unit: *Love, Money, and HIV*; *AIDS and Masculinity in an African City*; and *Shuga*.
- The different internet and other sources analyzed in class will vary in importance according to the option you chose and the way you chose to develop it. That means that some essays are likely to provide in-depth analysis of one or more of the internet sources while others make only passing mention of them. In general, the more time that we spent in class with a source, the more you should consider including it in your essay—if it fits.

Citing Sources:

You’ll need to cite your sources, but to keep things simple please use the following code for the two books: LM for *Love, Money, and HIV* and AM for *AIDS and Masculinity in an African City*. *Shuga* and the internet sources should be cited by name in the text. In the case of the books, you should also include page numbers or some other location indicator (i.e. for e-books) such as a chapter number or sub-heading (e.g. LM 183).

Technical Requirements:

Papers should be 7-8 pages in length (1,800 to 2,000 words), double-spaced, with standard margins and standard fonts. It’s okay if your paper runs a bit long but please keep it under 2,200 words.

Grading Criteria:

- a clearly stated, carefully developed thesis (point of view, central argument)
- appropriate examples (both general and specific) from the readings and internet sources
- careful analysis (that connects the examples to the argument)
- good overall organization
- coherent, thematically-unified paragraphs
- well-constructed sentences (i.e. grammar)