**Research Paper Outline Chart:**

**Compare and Contrast William Finnegan and Duke Kahanamoku**

**Important:** There are **4 sections** to this Research Paper Outline Chart.

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I. **Surfing as a Lifestyle**

Title of Essay:

|  |  |
| --- | --- |
| General Essay Topic: Your 2 Thesis Ideas | X : Y |

Introduction

|  |  |
| --- | --- |
| Hook that gets your readers interested in this essay topic. |  |
| Summary of information about surfing / Duke Kahanamoku / William Finnegan relevant to this section. |  |
| Your Thesis (structured with 2 subdivided points): |  |

Body Paragraph One:

|  |  |
| --- | --- |
| Topic Sentence matching first thesis point. |  |
| **Quotation about Duke Kahanamoku.** This can be paraphrased sources or quotations. Use MLA format.  *Less than 4 lines:*  Kohner writes, “XX” (35). |  |
| Explain what the evidence means in detail in your own words. Make sure a reader unfamiliar with the text would be able to understand you without confusion. Aim for 4-5 or more sentences. |  |
| **Quotation about William Finnegan.** This can be paraphrased sources or quotations. Use MLA format. |  |
| Explain what the evidence means in detail in your own words. Make sure a reader unfamiliar with the text would be able to understand you without confusion. Aim for 4-5 or more sentences. |  |
| **Argument: Compare / Contrast Duke and William on the *specific main idea expressed in this body paragraph topic sentence.*** Explain in depth with examples, analysis of the significance of your evidence, interpretation of the men’s values, reasoning for their actions etc. Avoid simply repeating past claims without explaining further. |  |
| Add a concluding sentence reminding the reader of how your examples support your topic sentence claim. Should look similar to topic sentence but be more detailed. |  |

Body Paragraph Two:

|  |  |
| --- | --- |
| Topic Sentence matching second thesis point. |  |
| **Quotation about Duke Kahanamoku.** This can be paraphrased sources or quotations. Use MLA format.  *Less than 4 lines:*  Kohner writes, “XX” (35). |  |
| Explain what the evidence means in detail in your own words. Make sure a reader unfamiliar with the text would be able to understand you without confusion. Aim for 4-5 or more sentences. |  |
| **Quotation about William Finnegan.** This can be paraphrased sources or quotations. Use MLA format. |  |
| Explain what the evidence means in detail in your own words. Make sure a reader unfamiliar with the text would be able to understand you without confusion. Aim for 4-5 or more sentences. |  |
| **Argument: Compare / Contrast Duke and William on the *specific main idea expressed in this body paragraph topic sentence.*** Explain in depth with examples, analysis of the significance of your evidence, interpretation of the men’s values, reasoning for their actions etc. Avoid simply repeating past claims without explaining further. |  |
| Add a concluding sentence reminding the reader of how your examples support your topic sentence claim. Should look similar to topic sentence but be more detailed. |  |

Conclusion

|  |  |
| --- | --- |
| Restate your thesis using new wording (no cutting and pasting from thesis itself) |  |
| Your last reflections on this topic. |  |

\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*

**II. Facing Racism**

Section Title

|  |  |
| --- | --- |
| General Essay Topic: Your 2 Thesis Ideas | X : Y |

Introduction

|  |  |
| --- | --- |
| Summary of main texts to be discussed in this section. |  |
| Your Thesis (structured with 2 subdivided points): |  |

Body Paragraph One:

|  |  |
| --- | --- |
| Topic Sentence matching first thesis point. |  |
| **Quotation about Duke Kahanamoku.** This can be paraphrased sources or quotations. Use MLA format.  *Less than 4 lines:*  Kohner writes, “XX” (35). |  |
| Explain what the evidence means in detail in your own words. Make sure a reader unfamiliar with the text would be able to understand you without confusion. Aim for 4-5 or more sentences. |  |
| **Quotation about William Finnegan.** This can be paraphrased sources or quotations. Use MLA format. |  |
| Explain what the evidence means in detail in your own words. Make sure a reader unfamiliar with the text would be able to understand you without confusion. Aim for 4-5 or more sentences. |  |
| **Argument: Compare / Contrast Duke and William on the *specific main idea expressed in this body paragraph topic sentence.*** Explain in depth with examples, analysis of the significance of your evidence, interpretation of the men’s values, reasoning for their actions etc. Avoid simply repeating past claims without explaining further. |  |
| Add a concluding sentence reminding the reader of how your examples support your topic sentence claim. Should look similar to topic sentence but be more detailed. |  |

Body Paragraph Two:

|  |  |
| --- | --- |
| Topic Sentence matching second thesis point. |  |
| **Quotation about Duke Kahanamoku.** This can be paraphrased sources or quotations. Use MLA format.  *Less than 4 lines:*  Kohner writes, “XX” (35). |  |
| Explain what the evidence means in detail in your own words. Make sure a reader unfamiliar with the text would be able to understand you without confusion. Aim for 4-5 or more sentences. |  |
| **Quotation about William Finnegan.** This can be paraphrased sources or quotations. Use MLA format. |  |
| Explain what the evidence means in detail in your own words. Make sure a reader unfamiliar with the text would be able to understand you without confusion. Aim for 4-5 or more sentences. |  |
| **Argument: Compare / Contrast Duke and William on the *specific main idea expressed in this body paragraph topic sentence.*** Explain in depth with examples, analysis of the significance of your evidence, interpretation of the men’s values, reasoning for their actions etc. Avoid simply repeating past claims without explaining further. |  |
| Add a concluding sentence reminding the reader of how your examples support your topic sentence claim. Should look similar to topic sentence but be more detailed. |  |

Conclusion

|  |  |
| --- | --- |
| Restate your thesis using new wording (no cutting and pasting from thesis itself) |  |
| Your last reflections on this topic. |  |

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**III. Relationships with Women**

Section Title

|  |  |
| --- | --- |
| General Essay Topic: Your 2 Thesis Ideas | X : Y |

Introduction

|  |  |
| --- | --- |
| Summary of main texts to be discussed in this section. |  |
| Your Thesis (structured with 2 subdivided points): |  |

Body Paragraph One:

|  |  |
| --- | --- |
| Topic Sentence matching first thesis point. |  |
| **Quotation about Duke Kahanamoku.** This can be paraphrased sources or quotations. Use MLA format.  *Less than 4 lines:*  Kohner writes, “XX” (35). |  |
| Explain what the evidence means in detail in your own words. Make sure a reader unfamiliar with the text would be able to understand you without confusion. Aim for 4-5 or more sentences. |  |
| **Quotation about William Finnegan.** This can be paraphrased sources or quotations. Use MLA format. |  |
| Explain what the evidence means in detail in your own words. Make sure a reader unfamiliar with the text would be able to understand you without confusion. Aim for 4-5 or more sentences. |  |
| **Argument: Compare / Contrast Duke and William on the *specific main idea expressed in this body paragraph topic sentence.*** Explain in depth with examples, analysis of the significance of your evidence, interpretation of the men’s values, reasoning for their actions etc. Avoid simply repeating past claims without explaining further. |  |
| Add a concluding sentence reminding the reader of how your examples support your topic sentence claim. Should look similar to topic sentence but be more detailed. |  |

Body Paragraph Two:

|  |  |
| --- | --- |
| Topic Sentence matching second thesis point. |  |
| **Quotation about Duke Kahanamoku.** This can be paraphrased sources or quotations. Use MLA format.  *Less than 4 lines:*  Kohner writes, “XX” (35). |  |
| Explain what the evidence means in detail in your own words. Make sure a reader unfamiliar with the text would be able to understand you without confusion. Aim for 4-5 or more sentences. |  |
| **Quotation about William Finnegan.** This can be paraphrased sources or quotations. Use MLA format. |  |
| Explain what the evidence means in detail in your own words. Make sure a reader unfamiliar with the text would be able to understand you without confusion. Aim for 4-5 or more sentences. |  |
| **Argument: Compare / Contrast Duke and William on the *specific main idea expressed in this body paragraph topic sentence.*** Explain in depth with examples, analysis of the significance of your evidence, interpretation of the men’s values, reasoning for their actions etc. Avoid simply repeating past claims without explaining further. |  |
| Add a concluding sentence reminding the reader of how your examples support your topic sentence claim. Should look similar to topic sentence but be more detailed. |  |

Conclusion

|  |  |
| --- | --- |
| Restate your thesis using new wording (no cutting and pasting from thesis itself) |  |
| Your last reflections on this topic. |  |

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**IV. On the Popularization of Surfing**

Section Title

|  |  |
| --- | --- |
| General Essay Topic: Your 2 Thesis Ideas | X : Y |

Introduction

|  |  |
| --- | --- |
| Summary of main texts to be discussed in this section. |  |
| Your Thesis (structured with 2 subdivided points): |  |

Body Paragraph One:

|  |  |
| --- | --- |
| Topic Sentence matching first thesis point. |  |
| **Quotation about Duke Kahanamoku.** This can be paraphrased sources or quotations. Use MLA format.  *Less than 4 lines:*  Kohner writes, “XX” (35). |  |
| Explain what the evidence means in detail in your own words. Make sure a reader unfamiliar with the text would be able to understand you without confusion. Aim for 4-5 or more sentences. |  |
| **Quotation about William Finnegan.** This can be paraphrased sources or quotations. Use MLA format. |  |
| Explain what the evidence means in detail in your own words. Make sure a reader unfamiliar with the text would be able to understand you without confusion. Aim for 4-5 or more sentences. |  |
| **Argument: Compare / Contrast Duke and William on the *specific main idea expressed in this body paragraph topic sentence.*** Explain in depth with examples, analysis of the significance of your evidence, interpretation of the men’s values, reasoning for their actions etc. Avoid simply repeating past claims without explaining further. |  |
| Add a concluding sentence reminding the reader of how your examples support your topic sentence claim. Should look similar to topic sentence but be more detailed. |  |

Body Paragraph Two:

|  |  |
| --- | --- |
| Topic Sentence matching second thesis point. |  |
| **Quotation about Duke Kahanamoku.** This can be paraphrased sources or quotations. Use MLA format.  *Less than 4 lines:*  Kohner writes, “XX” (35). |  |
| Explain what the evidence means in detail in your own words. Make sure a reader unfamiliar with the text would be able to understand you without confusion. Aim for 4-5 or more sentences. |  |
| **Quotation about William Finnegan.** This can be paraphrased sources or quotations. Use MLA format. |  |
| Explain what the evidence means in detail in your own words. Make sure a reader unfamiliar with the text would be able to understand you without confusion. Aim for 4-5 or more sentences. |  |
| **Argument: Compare / Contrast Duke and William on the *specific main idea expressed in this body paragraph topic sentence.*** Explain in depth with examples, analysis of the significance of your evidence, interpretation of the men’s values, reasoning for their actions etc. Avoid simply repeating past claims without explaining further. |  |
| Add a concluding sentence reminding the reader of how your examples support your topic sentence claim. Should look similar to topic sentence but be more detailed. |  |

Conclusion

|  |  |
| --- | --- |
| Restate your thesis using new wording (no cutting and pasting from thesis itself) |  |
| Your last reflections on this topic. |  |