

CILO 1 Evaluate intelligence-related research questions: Performance Standards.

Criteria	Unsatisfactory	Baseline	Developing	Good	Exemplary
1.1 <i>Question</i> [1.3.1] 50% <i>weighting</i>	No elements of given problem identified. No sources cited.	Explain one element of a given problem.	Explain multiple elements of a given problem	...and evaluate possible resulting research questions	...that are discussed in the light of MOI remit.
1.2 <i>Support</i> [2.3.3] 50% <i>weighting</i>		One source cited.	Multiple high-quality sources cited	...and used to support evaluation of research questions	...and lessons learnt and precedent

CILO 2 Present results: Performance Standards.

Criteria	Unsatisfactory	Baseline	Developing	Good	Exemplary
2.1 <i>Data</i> [2.3.1] 50% <i>weighting</i>	No data structure.	Gather one data set.	Gather multiple data sets into a single structure	...and apply appropriate cleaning/transformation techniques	...and discuss how issues with data comprehensiveness and quality may affect analysis.
2.2 <i>Results</i> [1.3.4] 50% <i>weighting</i>	No results presented.	Create one appropriate representation.	Create multiple appropriate representations	...with correct labelling and formatting	...with presentation that enhances clarity of message.

CILO 3 Recommend strategies: Performance Standards.

Criteria	Unsatisfactory	Baseline	Developing	Good	Exemplary
3.1 <i>Proposal</i> [1.3.4] 50% <i>weighting</i>	No plan proposed.	Propose plan with one element.	Propose clearly specified plan with multiple elements	...and evaluate effectiveness given problem	...and discuss how alternative specifications lead to less desirable outcomes.
3.2 <i>Support</i> [2.3.2] 50% <i>weighting</i>	Offers no evidence to support strategy	Offers one piece of evidence	Offers multiple pieces of evidence to	...and quality of sources described	...and synthesized to produce coherent

to support
strategy.

support
strategy

support for
the strategy

CILO 4 Write reports in conformance with industry standards: Performance Standards.

Criteria	Unsatisfactory	Baseline	Developing	Good	Exemplary
4.1 <i>Cogency</i> [4.1.2] 40% <i>weighting</i>	No apparent organization of ideas.	One link between ideas is clear.	Links among ideas make message clear and easy to follow	...and provide focused, relevant, explanation and support to the argument	...and frame the argument within the context of a broader discourse.
4.2 <i>Template</i> [4.1.3] 40% <i>weighting</i>	No apparent observance of standards.	Irregular observance of a limited range of standards.	Regular observance of all common standards	...with demonstrated attention to detail	...and skilful adaptation to specific contexts.
4.3 <i>Style</i> [4.1.1] 20% <i>weighting</i>	No apparent observance of standard conventions of formal written style.	Irregular observance of the most obvious and common conventions of formal written style.	Consistent observance of most conventions of formal written style	...with word choice appropriate to the intended audience	...and constructions displaying variety, suitability and fluency.