

LST1LOJ: LAW AND (DIS)ORDER 2021
Assessment 3: Media Analysis

Length: 1,000 words (10% +/- applies)

Worth: 25% of total assessment for LOJ

Due: Monday, 19th April 2021, 11.55pm (Melbourne time)

Task: There are four crucial steps to this assessment task.

First, you need to read Hogg, R & Brown, D 1998, *Re-thinking Law & Order*, Pluto Press, Annandale, pp. 18-42 (this is one of your required readings in Week 5).

Second, choose **ONE** newspaper article from the selection of newspaper articles available on the LOJ LMS site. You will find these in the 'Newspaper Articles for Media Analysis' folder in the Assessments block under the label 'Assessment 3 – Media Analysis.'

Third, identify **TWO** of the common-sense elements that are described by Hogg and Brown and which are evident in the newspaper article you have selected.

Fourth, write a 1,000-word essay. In your essay, you are required to:

1. **Explain**, in your own words, two of the commonsense elements of law and order thinking identified by Hogg and Brown.
2. **Demonstrate** precisely how these two commonsense elements are evident in the newspaper article that you have selected.
3. **Structure** your essay properly: introduction, discussion, and conclusion.
4. **Reference** (Harvard style) both the selected newspaper article and the Hogg and Brown in your essay and include a reference list at the end of your essay. Reference list is NOT counted toward the overall word count!

Essay Structure: Often the difference between a good and a poor essay is not what is said, but how well it is said. Essay structure is an important part of the essay. The following are some simple tips and rules that can greatly improve your essay. Please note that a good essay also does not have headings.

Introduction

A good introduction is crucial. To navigate through an unfamiliar essay, the reader needs a map or instructions that highlight the points of interest and guides them safely to the end. Your introduction is a summary of your essay. It must do the following:

- Set out the problem to be addressed.
- Highlight the main arguments to be made.
- Provide an explicit plan of the essay (the order in which you will present information).
- Provide a direct answer to the question (or instructions).

Discussion

You must give serious thought to the order in which you present your information. There needs to be logic to it – you cannot just present information in a random order. A discussion needs to be well structured and the structure should be obvious to the reader. Keep telling your reader what you are up to.

Make sure you set out a clear plan in your introduction and then follow that structure in your discussion. Use 'signposts' to emphasise that you are following the plan (e.g. The second argument is...). Do not write too short or too long paragraphs (longer than two sentences, no longer than half a page). Each paragraph should have a topic sentence and should only *discuss one idea* – make sure your paragraphs are not too long.

Conclusion

Your conclusion is a summary of the essay. Do not introduce any new information, and certainly do not leave your answer to the question (or instructions) until the conclusion. You need to avoid the use of quotes here.

Writing: The way the information is presented is one of the most significant aspects. In your assessment you need to keep in mind to write clearly, identify and justify your choices. There are a few easy steps you should follow in your writing:

- You essay needs to be grammatically sound, so make sure to check the spelling and punctuation before submitting.
- To avoid grammatical mistakes, avoid the use of overcomplicated sentences (sentences that are more than a couple of lines in length).
- Do not write your essay in first person. Make sure you adapt a more formal language (third person) for the purpose of this essay. This includes avoiding the use of abbreviations.
- As this is an academic essay, avoid the use of dot points. Instead incorporate these points into sentences.
- You need to use a proper essay style-structure throughout. This also means, do not include tables, figures, and appendices unless you are asked to. Instead incorporate the information from these into sentences.
- Avoid over-use of quotes - remember, every time you present a lengthy quote, you need to explain what it means. You should only use 2-3 lengthy quotes per whole essay. Please note that directly quoted words/phrases that are used as evidence is acceptable for this task.
- You should also avoid asking rhetoric questions. You just need to paraphrase these questions into sentences.
- Avoid long (longer than approximately half a page) or short paragraphs (one or two sentences is not a paragraph).

Referencing: You need to use Harvard Referencing style. If you require help with referencing, try accessing La Trobe Library's Referencing Tool: <https://latrobe.libguides.com/referencing-tool>. Please note that referencing is very important in your University work. Every time you refer to ideas you have learned through reading a book, a journal article, or a report, you need to refer to this source in your writing. You need to also be mindful of Academic Misconduct policy (for more information see: http://latrobe.libguides.com/academic-integrity/ethical_use).

Direct quotes must be acknowledged using quotation marks ('like this') and should be followed by an in-text reference that contains the author's name, year of publication and page number where applicable. For example: (Hogg and Brown, 1998, 35).

A reference list should be included at the end of your essay. It will contain the full details of the article you have used and the full details of the Hogg and Brown article. The items should be in alphabetical order according to the author's surname and formatted appropriately.

Submission: Online via the Turnitin submission link located under the 'Assessment 3 – Media Analysis' label in the Assessments block on LMS.

Before commencing your written piece, you should familiarise yourself with the Department of Social Inquiry Rules. These are available on the home page and subject overview section of the LMS site and contain important information concerning submission, presentation, penalties, extensions, and plagiarism. To find out more about how to avoid plagiarism, also see the Academic Integrity site at: <http://www.latrobe.edu.au/students/admin/academic-integrity>

Preparation and Presentation:

- Your essay should be prepared and submitted using either:
 - MS Word (.doc and .docx)
 - WordPerfect (.wpd)
 - Do NOT submit pdf. or pages. Document.
 - **Please note** that if you are required to resubmit your assessment due to the wrong file submission (such as .pdf or .pages), your resubmission will incur in late penalty.
- Use A4 size pages and a clear, simple and legible black font – either 11 or 12 point.
- Double-space the text.
- Do not use margins smaller than 2.54cm.
- You need to have page numbers.
- You need a title page (first page), which should include: your name, student number, tutorial group (day, time), your tutor's name, and your actual word count (not including reference list).

Extensions: If you are having difficulties with the assessment and/or have grounds to request an extension, submit your request online (<https://www.latrobe.edu.au/students/admin/forms/request-an-extension>) to your tutor or subject coordinator at least 3 days before the due date. Please note that unless there are exceptional circumstances, requests after this timeframe will be rejected. You should also keep in mind that unless you have LAP, you will be required to submit documentation with your request.

Late submissions: Please keep in mind that the penalty for lateness is severe. "The standard penalty for late submission of assessment tasks is 5% of the marks for that task for each delay in submission of a day or partial day up to a maximum of five (5) working days after the due date. Assessment tasks will not be accepted after the fifth (5th) working day after the due date."

Marking Rubric: This might be the most important document for you to refer to when you prepare for your assessment. This rubric provides you with a clear marking expectation and you should be guided by this rubric.