PICOT / Research Assignment

# Purpose

The purpose of this assignment is to be able to actively search for relevant research related to your PICOT topic and present it in a formal annotated bibliography.

# General directions

1. As you search the library for scholarly research, limit your search to identify empirical articles. On finding an empirical study, assess the validity of the conclusion by determining if the conclusion answers your proposed research question and if the methodology is appropriate.
2. Locate six articles directly related to your proposed PICOT question. Write an annotation for each of the six articles that includes a concise summary in your own words and the correct APA citation for each article.
3. Refer to the Annotated Bibliographies sample located in the assignment tab for additional guidance on completing this assignment in the appropriate style.

# Annotated bibliography

1. Title Page
2. Introduction with the PICOT question
3. Annotated Bibliography 6 articles that support you’re your PICOT
	1. Article reference in APA format
	2. Summary of each article
		1. Purpose
		2. Research question
		3. Methodology
		4. Results
		5. Conclusion

# Directions and Grading Criteria: PICOT (written/narrative)

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| Category | Points |  Description |
| Introduction | 10 | The introduction must be clear and concise and be inclusive of a brief summary of the intent of your paper. It must also provide a formal purpose statement to set your paper up for your reader(s).  |
| PICOT Question | 10 | State the quantitative PICOT question in a clear and concise sentence.  |
| References | 20 | Correct APA citation for each article. |
| Summary (purpose) | 10 | Describe the purpose of the article in dimple words |
| Summary (Research question) | 10 | Describe the research question if applied |
| Summary (Methodology) | 10 | Briefly describe the scientific method use in each article |
| Summary (Results) | 10 | Summarize the results for each article |
| Summary (conclusion) | 10 | Summarize the conclusion for each article |
| APA formatting, scholarly writing | 10 | Follow APA formatting guidelines. Present a scholarly paper without grammatical or sentence structure errors, spelling errors, etc.  |
| Total | 100 | A quality paper will exceed all of the above requirements. |
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# Grading Rubric: PICOT (written/narrative) Component

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| Assignment Criteria | AOutstanding or highest level of performance | BVery good or high level of performance | CCompetent or satisfactory level of performance | FPoor or failing or unsatisfactory level of performance |
| Introduction10 points | Introduction is clearly conveyed and summarizes the primary intent of the paper. A formal purpose statement is included. **9-10 points** | Introduction is conveyed and outlines the primary intent of the paper. A formal purpose statement is included.**8 points** | Introduction includes the primary intent of the paper. A formal purpose statement is included. **7 points** | Introduction is vague and/or not included. The primary intent of the paper is not conveyed. There is no purpose statement included; purpose of the paper is unclear.**0-6 points** |
| PICOT Question10 points | Correctly and concisely states a quantitative PICOT question in one-sentence. **9-10 points** | States a quantitative PICOT question, but fails to be concise.**8 points** | States a quantitative PICOT question, but may have one or two elements incorrect.**7 points** | Fails to state a quantitative PICOT question and/or may have three or more elements incorrect. **0–5 points** |
| Article references20 points | Provides the reference for each article in APA format **9-10 points** | Provides the reference for each article in APA format with 2 to three errors in the format**8-6 points** | Provides the reference for each article in APA format with more than three errors in the format**5 -3points** | Provide the reference but not in APA format**0–3 points** |
| Summary (purpose) | Provides a detailed description of the of the purpose of each article**8-10 points** | Generally describes the purpose of each article**6-7 points** | Identifies the purpose of some articles**4-5 points** | Fails to identify the purpose of the articles**0–3 points** |
| Summary (Research question) | Provides a detailed description of the research question of the purpose of each article**8-10 points** | Generally, describes the research question of each article.**6-7 points** | Identifies the research question of some articles**4-5 points** | Fails to identify the research question of the articles**0–2 points** |
| Summary (Methodology) | Provides a detailed description of the scientific method of each article**9-10 points** | Generally, describes the scientific method of each article**8 points** | Identifies the scientific method of some articles**7 points** | Fails to identify the scientific method of the articles**0–6 points** |
| Summary (Results) | Provides a detailed description of the of the results of each article**8-10 points** | Generally, describes the results of each article**6-7 points** | Identifies the results of some articles**4-5 points** | Fails to identify the results of the articles**0–3 points** |
| Summary (conclusion) | . Provides a detailed description of the conclusion of each article**9-10 points** | Generally, describes the conclusion of each article**8 points** |  Identifies the conclusion of some articles**7 points** | Fails to identify the conclusion of the articles**0-6 points** |
| APA formatting, scholarly writing10 points | Writes in a scholarly manner with no grammar, spelling, or syntax errors. Follows the rules of APA formatting.**9-10 points** | Writes in a scholarly manner with minimal grammar, spelling, or syntax errors. Follows the rules of APA formatting.**8 points** | Writes in a scholarly manner with several grammar, spelling, or syntax errors. Breaks minor rules of APA formatting.**7 points** | Does not write in a scholarly manner. Commits many errors in grammar, spelling, and syntax. Does not follow rules for APA formatting.**0–6 points** |
| Total Points Possible = 150 points  |  |