**College of Administrative and Financial Sciences**

**Assignment 3**

**Deadline: 17/04/2021 @ 23:59**

|  |  |
| --- | --- |
| Course Name: **Communication Management** | Student’s Name: |
| Course Code: **MGT 421** | Student’s ID Number: |
| Semester: **II** | CRN: |
| Academic Year: **2020-2021** | Branch: |

**For Instructor’s Use only**

|  |  |
| --- | --- |
| Instructor’s Name: | |
| Students’ Grade: **XX.XX/05.00** | Level of Marks: **High/Middle/Low** |

**Instructions – PLEASE READ THEM CAREFULLY**

* The Assignment must be submitted on Blackboard (**WORD format only**) via allocated folder.
* Assignments submitted through email will not be accepted.
* Students are advised to make their work clear and well presented, marks may be reduced for poor presentation. This includes filling your information on the cover page.
* Students must mention question number clearly in their answer.
* Late submission will NOT be accepted.
* Avoid plagiarism, the work should be in your own words, copying from students or other resources without proper referencing will result in ZERO marks. No exceptions.
* All answered must be typed using **Times New Roman (size 12, double-spaced)** font. No pictures containing text will be accepted and will be considered plagiarism).
* Submissions without this cover page will NOT be accepted.

**Learning Outcomes:**

* The student will be able to Illustrating techniques and assessing skills of correct business research report writing; learn report writing style using an approved style and apply the basics of oral communication in a presentation of a project, including proper speech, organization, use of graphical aids, and effective non-verbal communications. (Lo 2.4)
* The students will be able to demonstrate his/her skills of writing effectively; Professional and Personal letters and applying techniques in in-house Communication or in Personal Communications such as memorandums, career search- follow-up communication, and solving the cases by using and analyzing the ethical and legal considerations in professional communication. (Lo 3.1)

***Assignment Workload:***

* This Assignment consists **Case Study**.
* Every student is to submit the assignment individually.
* Word limit is given as minimum 1500.

***Assignment Purposes/Outcomes:***

After completion of **Assignment-3** students will able to

* Answer questions related to case study.

***Assignment Regulation:***

* All students are encouraged to use their own word.
* Student must apply “Times New Roman Style” with 1.5 space within their reports.
* A mark of zero will be given for any submission that includes copying from other resource without referencing it.
* Assignment -3 should be submitted on or before the end of Week-14.
* If the assignment shows more than 25% plagiarism, the students would be graded zero.
* Citing of references is also necessary.

***Assignment Structure:***

|  |  |  |
| --- | --- | --- |
| **A.No** | **Type** | **Marks** |
| Assignment-3 | Case Study | 5 |
| **Total** |  | **5** |

Grading Criteria:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Marks Obtained** | **Type** | **Q.No.1** | **Q.No.2** | **Q.No.3** |
| Assignment-3 | Case Study | **xx.xx/01.50** | **xx.xx/01.50** | **xx.xx/02.00** |
| **Total** | **XX.XX/ 05.00** | | | |

**Jerry and Communication Barriers -Effective Communication as a Motivator**

***One common complaint employees voice about supervisors is inconsistent messages – meaning.***

***one supervisor tells them one thing, and another tells them something different. Imagine you are the supervisor/manager for each of the employees described below.***

***As you read their case, consider how you might help communicate with the employee to remedy the conflict***.

Jerry is a 27-year old who is a foodservice manager at a casual dining restaurant. Jerry is responsible for supervising and managing all employees in the back of the house. Employees working in the back of the house range in age from 16 years old to 55 years old. In addition, the employees come from diverse cultural and ethnic backgrounds. For many, English is not their primary language.

Jerry is SERV Safe® certified and tries his best to keep up with food safety issues in the kitchen but he admits it’s not easy. Employees receive “on the job training” about food safety basics (for example, appropriate hygiene and handwashing, time/temperature, and cleaning and sanitizing). But with high turnover of employees, training is often rushed, and some new employees are put right into the job without training if it is a busy day. Eventually, most employees get food safety training. The owners of the restaurant are supportive of Jerry in his food safety efforts because they know if a food safety outbreak were ever linked to their restaurant; it would likely put them out of business. Still, the owners note there are additional costs for training and making sure food is handled safely.

One day Jerry comes to work and is rather upset even before he steps into the restaurant. Things haven’t been going well at home and he was lucky to rummage through some of the dirty laundry and find a relatively clean outfit to wear for work. He admits he needs a haircut and a good hand scrubbing, especially after working on his car last evening. When he walks into the kitchen he notices several trays of uncooked meat sitting out in the kitchen area. It appears these have been sitting at room temperature for quite some time. Jerry is frustrated and doesn’t know what to do. He feels like he is beating his head against a brick wall when it comes to getting employees to practice food safety.

Jerry has taken many efforts to get employees to be safe in how they handle food. He has huge signs posted all over the kitchen with these words: KEEP HOT FOOD HOT AND COLD FOOD COLD and WASH YOUR HANDS ALWAYS AND OFTEN. All employees are given a thermometer when they start so that they can temp food. Hand sinks, soap, and paper towels are available for employees so that they are encouraged to wash their hands frequently.

Questions:

1. What are the communication challenges and barriers Jerry faces? **(01.50)**

2. What solutions might Jerry consider in addressing each of these challenges and barriers? **(01.50)**

3. What Standard Operating Procedures (SOPs) would be helpful for Jerry to implement and enforce? **(02)**

**Answers:**